PUBLIC SCHOOLS OF EDISON TOWNSHIP OFFICE OF THE SUPERINTENDENT DIVISION OF CURRICULUM AND INSTRUCTION

NATIONAL HONOR SOCIETY

Selection Procedures (Approved 12/7/78) Revised 12/18/97, 1/11/08, 9/21/11

Students in the <u>junior</u> and <u>senior</u> years of high school shall be selected for membership to the National Honor Society according to the following criteria:

I. SCHOLARSHIP

- A. Juniors who have maintained a weighted grade point average of $\underline{4.0}$ or higher for the 9^{th} and 10^{th} grades shall be eligible candidates.
- B. Seniors who have maintained a weighted grade point average of $\underline{4.0}$ or higher for the 9^{th} , 10^{th} , and 11^{th} grades shall be eligible candidates.

Quality Points/Numerical Equivalents shall be awarded as follows:

QUALITY POINTS

HONORS	ACCELERATED	REGULAR/REMEDIAL
6.33	5.33	4.33
6.00	5.00	4.00
5.67	4.67	3.67
5.33	4.33	3.33
5.00	4.00	3.00
4.67	3.67	2.67
4.33	3.33	2.33
4.00	3.00	2.00
3.67	2.67	1.67
1.00	1.00	1.00
0	0	0
	6.33 6.00 5.67 5.33 5.00 4.67 4.33 4.00 3.67 1.00	6.33 5.33 6.00 5.00 5.67 4.67 5.33 4.33 5.00 4.00 4.67 3.67 4.33 3.33 4.00 3.00 3.67 2.67 1.00 1.00

II. <u>SERVICE – LEADERSHIP – CHARACTER</u>

Juniors and seniors who fulfill the scholastic requirements and who meet the following <u>service</u>, <u>leadership</u>, and <u>character</u> requirements shall be considered for election to the National Honor Society. Note: Students must meet requirements in all three categories.

A. Service

1. Definition: Renders service to school or community; puts service to others above self-interest; gives, on a regular and ongoing basis, time and effort, not for personal gain but for the class, school, or community.

<u>Note</u>: Service is not based on classroom work/projects/activities for which grades or pay are given, or mere membership in school or community organizations.

2. Procedure

- a. Students will complete and submit to the National Honor Society advisor the appropriate Service form.
- b. To be considered for membership, a student must present evidence of active participation in a variety of **non-paid** service activities related to the school or the community, including at least one "ongoing" commitment.

B. Leadership

- 1. Definition: Successfully assumes responsibility and demonstrates constructive initiative in the classroom, at work, and in school or community activities. The student who exercises leadership:
 - Is resourceful in proposing new problems, applying principles, and making suggestions
 - Demonstrates leadership in promoting school activities
 - Exercises influence on peers in upholding school ideals
 - Contributes ideas that improve the civic life of the school
 - Is able to delegate responsibilities
 - Exemplifies positive attitudes
 - Inspires positive behavior in others
 - Demonstrates academic initiative
 - Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
 - Is thoroughly dependable in any responsibility accepted.

Note: Leadership qualification is not restricted solely to those holding offices.

2. Procedure

a. Students will complete and submit to the National Honor Society advisor the appropriate Leadership form.

- b. To be considered for membership, a student must present evidence of a pattern of leadership in school, community and/or job-related activities.
- c. Students will submit to one faculty member of their choice the appropriate Leadership reference form.
- d. Students are responsible for distributing the Leadership reference form to the faculty member. Faculty members must return the Leadership reference forms directly to the NHS advisor.

C. Character

1. Definition

- a. Promptly meets individual pledges and responsibilities.
- b. Demonstrates the **highest** standards of honesty, reliability, fairness and civility.
- c. Adheres to school rules and regulations (i.e., attendance, tardiness, truancy, academic honesty, conduct, etc.)

<u>Note</u>: Character is not based solely on personality nor upon minor incidents unless they are repeated so as to indicate specific pattern of behavior.

2. Procedure

- a. Students will submit to two faculty members of their choice the appropriate Character reference form.
- b. Students are responsible for distributing Character reference forms to the faculty members. Faculty members must return Character reference form directly to the NHS advisor.

III. FINAL REVIEW

A. The list of candidates is subject to final review by the faculty council. The faculty council shall consist of five faculty members appointed annually by the principal. The chapter advisor shall be an ex officio member of the faculty council.